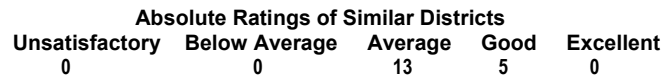


Florence 1

ABSOLUTE RATING: Average
IMPROVEMENT RATING: Below Average



Definitions of District Rating Terms

Excellent- District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

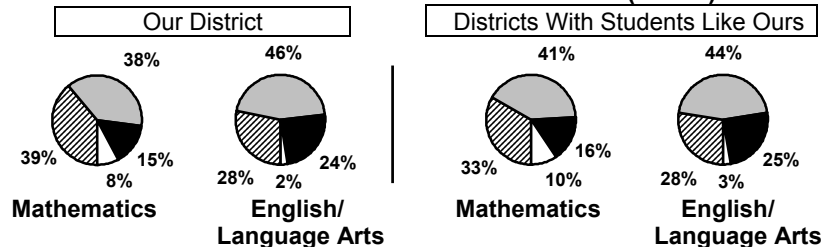
Good- District performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average- District performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average- District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory- District performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



Advanced
 Proficient
 Basic
 Below Basic

DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

PERFORMANCE BY STUDENT GROUPS

Student Group	Exit Exam Passage Rate by Spring 2002		Eligibility for LIFE Scholarships*		Students Scoring Basic or Above on The PACT		
	N	%	N	%	N	% ELA	% Math
All students	799	93.9%	697	26.1%	5,821	72.0%	61.0%
Students with disabilities other than speech	32	90.6%	38	18.4%	630	43.3%	36.3%
Students without disabilities	764	93.7%	659	26.6%	5,082	77.1%	65.3%
Gender							
Male	373	92.5%	320	22.5%	2,935	67.4%	60.6%
Female	422	94.5%	377	29.2%	2,886	76.6%	61.3%
Ethnic Group							
African American	328	88.1%	274	6.9%	3,042	60.4%	47.6%
Hispanic	3	I/S	6	33.3%	36	61.1%	61.1%
White	451	97.6%	407	38.1%	2,685	84.9%	75.6%
Other	13	92.3%	10	60.0%	58	86.2%	84.7%
Lunch Status							
Free/reduced-price lunch	203	84.7%	217	10.1%	3,079	62.6%	51.3%
Pay for lunch	588	96.8%	480	33.3%	2,625	86.1%	74.9%

N equals number of students on which percentages are calculated.

*Using the criteria for students who entered college in fall 2001.

Florence 1

TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	First-time Examinees		
	2000	2001	2002
Our district			
Passed all 3 subtests	68.6%	73.2%	67.6%
Passed 2 subtests	17.7%	15.4%	16.6%
Passed 1 subtest	9.4%	7.6%	11.3%
Passed no subtest	4.3%	3.7%	4.5%
Districts with students like ours			
Passed all 3 subtests	65.4%	68.9%	64.1%
Passed 2 subtests	18.0%	16.6%	18.9%
Passed 1 subtest	10.6%	9.1%	10.7%
Passed no subtest	6.0%	5.5%	6.3%

LIFE scholarships at four-year institutions*

	Eligible	Percent of Seniors Meeting Grade Point Average Requirement	Meeting SAT/ACT Requirement
Our District	26.1	62.1	26.5
Districts Like Ours	17.8	53.9	18.5

*Using the criteria for students who entered college in fall 2001.

College Admissions Tests: Tests that are frequently used in the college admissions process.

	SAT Verbal		SAT Math		SAT Total		ACT English		ACT Math		ACT Reading		ACT Science		ACT Total	
	2001	2002	2001	2002	2001	2002	2001	2002	2001	2002	2001	2002	2001	2002	2001	2002
District	476	481	470	484	946	965	19.6	19.5	19.2	19.3	20.0	19.8	20.0	19.6	19.9	19.7
State	486	488	488	493	974	981	18.8	18.8	19.3	19.1	19.5	19.3	19.2	19.2	19.3	19.2
Nation	506	504	514	516	1020	1020	20.5	20.2	20.7	20.6	21.3	21.1	21.0	20.8	21.0	20.8

These tests were administered to samples of students:

Terra Nova Test: A national, norm-referenced achievement test.

Percent scoring in upper half

	Reading		Language		Math		Total	
	State	Nation	State	Nation	State	Nation	State	Nation
Grade 4	47.8	50.0	43.1	50.0	58.4	50.0	50.5	50.0
Grade 7	45.8	50.0	59.4	50.0	54.7	50.0	53.9	50.0
Grade 10	59.6	50.0	59.5	50.0	62.4	50.0	59.1	50.0

National Assessment of Education Progress : A national, criterion-referenced achievement test.

Percents of Students

Test	Grade	Year	Advanced		Proficient		Basic		Below Basic	
			State	Nation	State	Nation	State	Nation	State	Nation
Reading	4	1998	4	6	18	23	33	32	45	39
Writing	8	1998	0	1	15	23	64	59	21	17
Mathematics	4	2000	2	3	16	23	42	43	40	31

ABBREVIATIONS FOR MISSING DATA

N/A – Not Applicable

N/C – Not Collected

N/R – Not Reported

I/S – Insufficient Sample

DISTRICT PROFILE

INDICATORS OF DISTRICT PERFORMANCE

	This District	Change from Last Year	Districts With Students Like Ours	Median District
DISTRICT				
• Dollars per student	\$6,876	Up 15.3%	\$6,892	\$7,072
• Prime instructional time	87.1%	Down from 89.5%	90.2%	89.9%
• Student-teacher ratio	19.1 to 1	Down from 20.5 to 1	19.4 to 1	18.6 to 1
• Vacancies for more than nine weeks	1.3%	Down from 1.8%	0.3%	0.4%
STUDENTS (n=13,644)				
• Advanced placement/ Int'l baccalaureate program:				
Participation Rate	14.4%	N/A	8.5%	9.3%
Exam Success Rate	53.6%	N/A	57.4%	52.7%
• Attendance Rate	93.9%	Down from 95.1%	96.1%	96.0%
• Taking PACT (ELA) off grade level	4.2%	Down from 4.4%	5.2%	7.1%
• Taking PACT (Math) off grade level	4.3%	Down from 4.5%	4.9%	5.6%
• Retention rate	7.0%	Down from 7.8%	5.9%	5.6%
TEACHERS (n=982)				
• Professional development days per teacher	5.0 Days	Down from 7.3Days	5.0 Days	5.0 Days
• Attendance rate	94.5%	Down from 95.5%	95.4%	95.0%
• Advanced Degrees	44.9%	Up from 44.6%	43.9%	46.6%
• Continuing contracts	84.1%	Up from 78.8%	83.7%	83.1%
• Out-of-field permits	1.9%	Down from 2.0%	1.9%	2.0%
• Teachers returning from the previous year	87.0%	Up from 86.9%	89.2%	88.6%
• Average salary	\$38,675	Up 7.1%	\$38,944	\$39,023

DISTRICT FACTS

DISTRICT				
• Annual dropout rate	3.9%	Down from 4.1%	3.1%	3.1%
• Percentage spent on teacher salaries	55.8%	Up from 50.2%	54.1%	53.7%
• Superintendent's years in the district	4.0	Up from 3.0	3.0	3.0
• Parent conferences	99.0%	Up from 82.8%	97.5%	93.9%
• Opportunities in the arts	Excellent	No change	Excellent	Excellent
• Number of schools	20	No change	11	8
• Number of alternative schools	0	No change	0	0
• Number of charter schools	0	No change	0	0
• Number of magnet schools	0	No change	0	0
• Portable classrooms	8.5%	Down from 8.9%	6.4%	6.6%
• Attendance rate of district office staff	96.5%	Up from 96.0%	97.3%	96.8%
• Average administrative salary	\$61,203	Up 4.0%	\$66,531	\$66,570
STUDENTS				
• Enrollment in adult education GED or diploma programs	822	N/A	204	129
• Number of completions in adult education GED or diploma programs	111	N/A	65	37
• Suspensions and expulsions	1.6%	N/A	1.9%	1.5%
• Percent eligible for state gifted and talented programs	6.8%	Down from 8.2%	11.8%	10.6%
• Percentage with disabilities other than speech	11.1%	Up from 10.4%	11.1%	10.7%

Florence 1 School District
319 S.Dargan Street
Florence, South Carolina 29506



Grades K-12

Enrollment: 13,644 Students

Superintendent Joseph Staton Nelson 843-673-1106

Board Chair Mrs. Doris Lockhart 843-664-0050

THE STATE OF SOUTH CAROLINA

**Annual District
Report Card**

2002

DISTRICT SUPERINTENDENT'S REPORT

FSD1 sustains a focus on its mission to prepare students to become productive & responsible citizens & life-long learners who are able to succeed in an ever-changing society. Our mission is founded on the basic tenets, which include belief that all children can learn quality instruction that is academically challenging, parent involvement, which is critical to success of a student, & the fact that students learn differently. As a district, we advocate & support student-centered instruction & safe & accessible schools where lifelong learning is modeled by every member of the school family. Instruction goes beyond the walls of the classroom where learning is facilitated by flexible, multifunctional & interdisciplinary instruction. As the heart of the classroom, the teacher empowers students to reach their maximum potential & achieve academic excellence. While striving for academic excellence for all children, we continue to be good stewards of public trust by being fiscally conservative and at the same time getting maximum results with the resources provided in our district. Parents, teachers, & principals have worked cooperatively together to write our school renewal plan that lists goals & strategies for continued improvement of student performance. The plan's design addresses both the strengths & opportunities for improvement found within our district. Our strengths include: dedicated faculty & staff members who are holders of state and national awards; an increase in the number of teachers who have been Nationally Board Certified; outstanding students who excel both academically & athletically; students who garner honors in state, regional & national competitions; exemplary programs designed for students from the IB program to the award winning performing & visual arts programs; an emphasis on character ed supported by the City of Florence; students who are receiving advanced technological skills; a strong, active & supportive business community; hundreds of school volunteers; school parent/teacher organizations which compliment the quality of life for our students & teachers. While we are proud of our accomplishments, we have opportunities for improvement through the need to continue to increase our students' achievement on the PACT. Even though there is strength in our diversity across the school district, we are yet challenged by the need to continue to improve student performance in every demographic area & at every level in all schools. We also need to increase our community's support for each school in its quest to achieve an excellent rating. Adequate funding needed to maintain quality programs for our student continues to be a challenge for our district. I encourage you to support your schools.

Joe Nelson, Superintendent

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit
www.myschools.com or
www.sceoc.org